



Al Islah
Girls' High School
RESPECT EDUCATE ACHIEVE



Year 7

Curriculum Information



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Welcome from the Headteacher

Welcome to Al Islah Girls High School, a thriving community that places the best interests of young people at the heart of everything we do. All students are challenged and supported to Respect, Educate and Achieve.

We are a small independent secondary school situated in Blackburn, focusing primarily on providing a secular education since 1995 in an atmosphere encouraging Islamic Values.

At Al Islah everyone is committed to providing the best educational experiences and opportunities for our pupils. At the heart of the school's work is a commitment to high quality teaching and learning and achievement for all: for our students to be safe, happy and successful developing as individuals into caring, responsible citizens who participate fully in school life and are proud of their achievements. Every student at Al Islah is encouraged to have ambitious goals and everybody is responsible for creating a culture of high expectations and academic excellence.

We are proud of our achievements – our examination success, our extra-curricular programme, our charity work and our community involvement. We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

This booklet has been produced to provide you with information about your child's learning at Al Islah Girls High School. This booklet is intended to share with parents the main aims of the curriculum and learning opportunities at school. I hope that you will find it useful and informative. I would welcome feedback and suggestions as to how it may be developed in future years.

Apa Nikhat

Headteacher

The School Day Routine

Tuesday, Wednesday & Thursday

8.00am	Breakfast Club
8.20am	Arrive at school and go to your registration room
8.30am	Registration and Tutor time
8.45am	Period 1
9.45am	BREAK
10.00am	Period 2
11.00am	Period 3
12.00pm	LUNCH (Zohar Salaah)
12.45pm	Period 4
1.45pm	Period 5
2.45pm	END OF SCHOOL

Monday and Friday

8.00am	Breakfast Club
8.20am	Arrive at school and go to your registration room
8.30am	Registration and Assembly (Monday – Recitation of Surah Yaseen, Friday – Recitation of Surah Kahf)
9.00am	Period 1
9.45am	BREAK
10.00am	Period 2
11.00am	Period 3
12.00pm	LUNCH (Zohar Salaah)
12.45pm	Period 4
1.45pm	Period 5
2.45pm	END OF SCHOOL

Aims of the Year 7 curriculum

Successful Transition

The Year 7 curriculum at Al Islah Girls High School is designed to ensure a successful transition from primary to secondary school. We pride ourselves on the success of our Pastoral Team in ensuring our year 7 students are challenged and supported to "Respect, Educate and Achieve" from the very start of their journey at Al Islah.

Confidence building and independent learning

We aim to support your child in becoming a confident learner through a well-rounded educational experience that extends well beyond the classroom). We encourage parents to support their children in home study. Homework is a key part of students' learning, encouraging them to be independent and contributing to the quality of learning in school.

We encourage students at Al Islah to be involved in our extensive charity work, participate in educational visits and work in partnership with local schools and colleges. Student leadership is a key aspect of life at Al Islah through the Student Council, PE and the school librarians, reading mentors and students leading assemblies. There are many opportunities for your child to be involved in extracurricular activities which will help them to gain in confidence and work with others.

Specific development of numeracy and literacy

There is a strong focus for Year 7 students on reading skills through the set reading materials for English Literature and access to the library. The huge success of our mathematics department has established a culture of high expectations and excellent pupil attainment and progress.

Academic Transition from Key stage 2 to key stage 3

There is a clear focus on academic transition from key stage two to key stage three.

Wellbeing

Year 7 have five super learning days during the school year which provide opportunities for students to develop an awareness of and respect for themselves and others. This is further developed in lessons such as RS, Citizenship and science and also during the school assemblies.



Homework

We are very grateful to parents and carers who check and monitor the home learning of pupils. We provide each child with an academic planner in which they can record homework, targets and attendance. Parents can check this each day so that they are aware of homework that has been set in school. Please see the guidance on homework below.

It is important that, as parents, you encourage your child to complete any homework set in school. Homework teaches your child to work independently whilst allowing them to review and practice work that has been covered in class. It helps your child develop positive study skills that will serve him or her well throughout life.

At Al Islah we recommend that year 7 students are given up to 30 minutes of homework per subject, per week.

Homework Timetable for year 7

Year Group	Monday	Tuesday	Wednesday	Thursday	Friday
7	English	Maths	English		
	Maths				

Subject	Year Group(s)	Homework Information
Science	Y7/8	Once per week
Citizenship	Y7/8	Once per week
Urdu	Y7/8	Once per week
History	Y7/8	Once per week
IT	Y7/8	Once per week
RS	Y7/8	Once per week
Tarbiyah	Y7/8	Once per week

Subjects Studied



Subject	Lessons per week
Mathematics	4 x 1 hour lessons
English	4 x 1 hour lessons
Science	4 x 1 hour lesson
Religious Studies	2 x 1 hour lessons
History	2 x 1 hour lessons
PE	2 x 1 hour lessons
Citizenship	2 x 1 hour lessons
Urdu	2 x 1 hour lessons
ICT	2 x 1 hour lessons
Tarbiyah & PSHE	1 x 1 hour lesson

Target Setting

Target setting for students is based on knowledge about expected rates of progress and data for each individual child. Teachers monitor progress carefully against these targets and plan lessons accordingly to ensure sufficient progress for all students regardless of their starting points in school.

Written and verbal feedback should usually include comments about what a student has done well and what they need to consider in order to make good progress. Parents are informed of progress against their child's targets in our termly school reports. It is important to remember that children will progress at different rates and a huge range of factors influence this rate of progress.

Subject teachers review student targets regularly. If a student is making excellent progress, the target will be revised upwards. When pupils do not meet their target in a number of subjects we need to explore the reasons why. There are a range of support strategies that we will employ to try to ensure individual pupils make good progress, and it is in these circumstances that the partnership between parents and school is most important.

At Al Islah Girls High School we work hard with all students and set challenging targets that will motivate etc. Each year, the proportion of students achieving the threshold 4+ in English and mathematics has been above the previous years national average. This shows that students at Al Islah make excellent progress.

Every student at Al Islah is encouraged to have ambitious goals and we remain committed to the pursuit of outstanding teaching and learning alongside the highest possible academic standards.



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Curriculum Overview: Year 7

Curriculum Overview						
Year 7						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Grammar & punctuation Literature Creative Writing	Non – Fiction Paper 2 Section A Poetry Unit	Reading Novel- The Boy in the Striped Pyjamas	Writing to present a viewpoint. Gothic Writing	Shakespeare- Macbeth	Spoken Language- formal, individual/ group presentation
Maths	Whole numbers and decimals Measure, perimeter and area Expressions and Formulae	Fractions, decimals and percentages Angles and 2D shapes Graphs	Whole number calculations Statistics Transformations and Symmetry	Equations Factors and multiples Construction and 3D shapes	Sequences Decimal Calculations Ratio and Proportion	Probability Everyday Math Revision Assessment
Science	Physics: Forces - speed, gravity	Physics: Energy - energy costs, energy transfers Waves - sound, light	Chemistry: Matter - Particle model, separating mixtures	Chemistry: Earth - earth structure, universe Biology:	Biology: Ecosystems - interdependence, plant reproduction	Biology: Genes - variation, human reproduction

	Electromagnetism - voltage and resistance, current		Reactions - metals and non-metals, acids and alkalis	Organisms - movement, cells		
RS	Christianity: The Trinity The church The bible Jesus Incarnation	Christianity: The birth of Jesus The visit of magi Christmas Easter	Hinduism: Hindu Holy texts Hindu place of worship Hindu Gods & Goddesses	Hinduism: Rites of passage puja Reincarnation Festivals	Sikhism: Guru Gobind The Khalsa Guru Granth Sahib	Sikhism: The 5 Ks Gurdwara The Nishan Sahib
ICT	Evaluating and creating a basic powerpoint presentation. Information and images and sound. Consistency of design.	Researching information. Designing a magazine article Introduction to DTP software Creating a basic article using DTP	Images and text on DTP Working with spreadsheet models Create a simple model	Formatting and labelling Developing a model Creating a graph Creating a questionnaire	Sorting and searching your database. Flowcharts. Repeat instructions and variables	Uses of ICT in the real world Email and other communications Staying safe online
History	Types of evidence History Skills Romans Romulus and Remus	The Norman Conquest	Medieval Church The Crusades	Magna Carta Black Death	Medieval Towns and Villages The Italian Renaissance Religious Conflict in the 16 th Century	The Protestant Reformation The English Civil War

Citizenship	Political, legal and human rights, and responsibilities of citizens. The needs of the local community The changing nature of UK society.	The impact of migration and integration on identities, groups and communities. Actions that individuals, groups and organisations can take to influence decisions affecting communities and the environment- active citizenship. The development of, and struggle for, different kinds of rights and freedoms in the UK.	The roles of the law and the justice system and how they relate to young people. The role of the police and the operation of courts and tribunals.	Key features of parliamentary democracy and government in the constituent parts of the UK and at local level, The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch.	The UK's relations with the European Union and the rest of Europe, the Commonwealth, the United Nations and the world as a global community.	Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services.
Urdu	Introduction to the Urdu alphabets. Phonetics. Different positions of the Urdu letters. Urdu vowels.	Urdu spellings Joining forms of the Urdu letters Urdu numbers Urdu rhyming words	Urdu speaking and writing assessment Basic information about days, months, colors, fruits and vegetables in Urdu. Rol plays	Urdu grammar noun, pronoun, verb and adverb Urdu fluency practice	Tenses in Urdu Family relations Personal identification and roll play	Daily routine Paragraph and comprehensions
Tarbiyah & PSHE	Islamic months, Pillars of Islam, The Importance of Quraan and Hadith	Tuhfatul Banaat, Balancing Deen and Dunya, Seerah of the Prophet (SAW), The Hourney of Mi'raaj	Tuhfatul Banaat, wudhu, namaaz	Janazah, Ramadhan, Modesty	The Hereafter, Battles in Islam, Stories of the Prophet, Umrah, Eid-ul-Fitr	Hajj, Social Media, Miracles in Islam, Eid-ul-Adhaa

Super Enrichment PSHE Days

At Al Islah Girls High School, all year 7 students will take part in Super Enrichment PSHE Days. These are whole days when students are taken off their traditional timetable and given deep learning opportunities.

Aims of Super Enrichment PSHE Days at Al Islah Girls High School

The aim of SEDs are to provide opportunities for students to develop in line with the values of Al Islah Girls High School: Respect, Educate and Achieve. In practice this means:

- There are opportunities for students to develop an awareness of, and respect for, themselves and others throughout our Super Enrichment PSHE Day. It aids the development of positive self-esteem, which will help pupils to cope with the challenges of personal growth. It enables students to be aware of the personal choices they can make and prepares them to make responsible decisions. It is about exploring feelings and emotions and enjoying confidence in one's own ability.
- We provide chances for students to explore and question their own thoughts and feelings. This is enhanced further through our PREVENT days which are in line with the 2015 revised Prevent non-statutory policy. As a school we work in partnership with Blackburn with Darwen Local Authority who deliver sessions not only to pupils but to staff.
- We give students the opportunity to engage with employers and further education providers to ensure future generations will benefit from quality, meaningful interactions that help them understand the links between courses, skills and the pathways they open up.



Support for parents

At Al Islah Girls High School we understand how important it is to ensure that Parents can be provided with all the information they need to help their children with their learning and development.

We run a range of support programmes for parents throughout the school year, including additional maths support sessions to help parents to get to grips with key skills within the maths curriculum in order to support their child's learning. Other events such as coffee mornings and parent feedback sessions also take place throughout the year and we would welcome and encourage parents to be involved in these events.

Feedback

We hope that you have found this booklet informative.

We are always open to new suggestions so if you do have any further ideas for information to be included within the booklet please don't hesitate to get in touch by e-mailing the school via head@alislah.org.uk



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