Prevent Risk Assessment and Action Plan 2023/24

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'.

School	AL ISLAH GIRLS HIGH SCHOOL
Safeguarding Lead	HIFZA YAQOOB
Date of Assessment	SEPTEMBER 2023
Date for Review	SEPTEMBER 2024

Risk Area	Hazard	Severity (1-5)	Likelihood (1-5)	Risk Rating (1-5)	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Safeguarding	Staff are unaware of the Prevent Agenda, or of radicalisation or extremism as Safeguarding issues	3	1	3	Annual Prevent Training for all staff - Prevent Policy available on the staff shared drive and the website - Safeguarding Policy read by all staff on induction - Safeguarding Policy available on staff shared drive and the website - Staff CPD training logs updated and shows training completed	Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process is within it throughout. Make staff aware of the implications of the Prevent Duty in schools during INSET Day. Ensure all staff training records are up to date.		Ongoing to be reviewed at the beginning of each academic year.
	Staff are unaware of school procedure for handling concerns. Or, staff are reluctant to raise concerns relating	4	1	4	- Prevent Policy and Safeguarding Policy available on	Continue to familiarise staff with the school's safeguarding		September 2023

					the staff shared drive and the website - Staff trained on using the Green Welfare Form reporting system. - Safeguarding information posters around the school to ensure very one knows who to approach to discuss concerns.	policy and radicalisation and ensure the Channel process is within it throughout. Ensure all staff are competent in using the reporting system. Ensure all safeguarding posters are around the school and are up to date.		
	Staff are unaware / unsure / of how to identify children at risk of radicalisation.	3	2	5	Prevent training for all staff during induction Annual Prevent training for all staff.	Ensure all staff have an up to date Prevent training and this is added to the CPD Log		September 2023
	Staff do not feel comfortable raising concerns about risks to student safety.	4	1	4	Multiple channels available to report/discuss a concern.	Ensure all safeguarding posters around		Ongoing policies to be reviewed each year.

					Safeguarding posters around the school ensure staff are aware of who to report a concern to. Inclusion of a whistle blowing mechanism within the safeguarding process detailed in the Whistleblowing Policy.	the school are up to date. Ensure the Whistleblowing Policy is up to date and is available on the staff shared drive and the website.		
	Risk to students in external learning environments/ students working with subcontracted education providers	3	2	5		-Sub-contracted education providers are included within safeguarding procedures. -Sub-contractors required to understand Prevent and extremism and radicalisation risks.		
Leadership and Organisational Values	Staff are not aware/ do not subscribe to the ethos / values of the school	2	2	4	School ethos is clearly stated on the school website and in recruitment packs. Ethos and values actively promoted by the leadership team.	Continue to review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.		Ongoing

	A whole school approach to British Values is not taken	2	1	2	Assemblies promoting British Values delivered to all year groups. PSHE sessions delivered to all students.	Continue to actively support British Values at all levels.		Ongoing
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	All staff undertake a Prevent Training each year. This is recorded in their CPD Log. Prevent Risk Assessment updated and completed.	Continue to ensure that all staff have their training. Review and update the Prevent Risk Assessment annually.		Ongoing to be reviewed at the start of each academic year.
Partnership	Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism.	4	1	4	All staff have access to the Green Welfare Form reporting system.	Ensure all staff are familiar with the Prevent Policy and where to access it. Continue to ensure all staff are competent using the Green Welfare Form.		September 2023
	School unaware of how to access statutory assistance to support vulnerable individuals	3	2	6	Good links and use of external agency support	Continue to develop links with external providers		
	School has limited access to resources/ best practice.	3	2	6	Attend DSL briefings and meeting with local	Utilise existing links with local schools to share		

					external agencies frequently.	information and best practice in relation to the Prevent agenda.		
Teaching and Learning	British Values are considered only superficially with no opportunity within the school for students to engage/ or experience them.	3	2	5	Student leadership team works alongside the teachers. Mock Elections allow students to elect their leaders. School council mock elections allows students to vote for their chosen representative.	Continue to ensure British Values are taught in the curriculum and is embedded within the teaching. Continue to give opportunities to promote values within the curriculum		Ongoing student elections to happen each academic year.
	There are known risks to radicalisation in relation to school aged children and young people are/ be more susceptible to extremist messaging	4	2	5	Enhance activities within lesson structure that enhance student resilience and develop students' critical thinking skills. PSHE and tutorial sessions delivered to all students to highlight how to recognise if information could be extremist.	Continue to raise awareness amongst students about the importance of critical thinking skills. Ensuring that students are confident in verifying the validity of information by considering its origin and why it is important to do so.		Ongoing
Space Management and School Environment	Students are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course	3	1	3	Firewalls and online filters in place to block unsuitable content.	Review and report any inappropriate material that students have		Ongoing

	of undertaking legitimate research, students are exposed to extremist content or material online.				-Prevent Duty included in the ICT Code of Conduct. -Clear guidelines on ICT use within school and boarding time and the consequences if these are not followed. -Internet access within the academy is filtered. Mobile technology use is banned and strongly enforced.	accessed to make sure it is blocked. -Where websites, such as YouTube, are permitted for the purpose of learning, but are used by students to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered. - Continue to ensure staff undertake awareness training, so that they are aware of what extremist material looks like.		
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	Any proposed visitors (presenters) are discussed and agreed by the Senior Leadership Team	Development of robust visitors' policies to ensure that schools do not inadvertently host events or speakers supportive of or		

						conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values and ethos of the school.		
	Ineffective oversight of prayer facilities.	3	3	5	-No existing measures as not currently needed. Prayer facilities are available and currently unmonitored. Close support and monitoring of the students using the facilities takes place.	-Continue to evaluate the current student population to assess the need to provide prayer facilities.		Ongoing