

CITIZENSHIP STUDIES						
YEAR 10	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
	What is the UK's role in the key international organisations? The UK's role within UN, NATO, EU, the Council of Europe, the Commonwealth and the WTO. The UK's membership of the EU and its impact on the UK. How the UK assists in resolving international disputes and conflicts. How NGO's respond to humanitarian crisis. How can citizens make their voice heard and make a difference in society? The opportunities and barriers to citizen participation in democracy. The range of actions a citizen can take who wishes to hold those in power to account. The role of organisations in providing a voice and support for different groups in society. How those who wish to bring about change use the media.	Theme 2: Rights and Responsibilities What laws does a society require and why? The fundamental principles of law to ensure rights and freedoms, presumption of innocence and equality.	What are a citizen's rights and responsibilities within the legal system? The operation of the justice system: police, judiciary, legal representatives, courts, tribunals and other means of dispute resolution. Rights and legal entitlements of citizens. The differing legal systems within the UK.	How has the law developed over time, and how does the law protect the citizen and deal with criminals? How rights have changed and developed over time, from Magna Carta to Human Rights Act. Nature of criminality. How we deal with those that commit crime.	What are the universal human rights and how do we protect them? The importance of key international agreement and treaties in regard to human rights. The role of international law in conflict situations: to protect victims of conflict, how international humanitarian law helps establish the rules of war	How do citizens play a part to bring about change in the legal system? The roles undertaken by citizens within the legal system and how the role of the citizen has been seen to be pivotal to our justice system. The responsibilities and roles of citizens in the legal system; as a juror, witness, a victim of crime, magistrate, special constable, police commissioner or member of a tribunal hearing. The role of a variety of organisations in providing a voice and support for different groups in society campaigning to bring about a legal change or to fight an injustice. The different forms of democratic and citizenship actions people can take to bring about change and hold those in positions of power to account in regard to issues relating to human rights and the justice system.
	CP1 ASSESSMENT	CP2 MID YEAR EXAMINATIONS	CP3 ASSESSMENT	CP4 ASSESSMENT	CP5 ASSESSMENT	END OF YEAR EXAMINATIONS

ENGLISH						
	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2

YEAR 10	<p>19th Century Prose Unit: A Christmas Carol (GCSE English Literature Paper 1 Section b)</p> <ul style="list-style-type: none"> - Context of Victorian England -Scrooge's character and relationships - ideologies of capitalism - read and understand about beliefs in spirits and supernatural - ideas about Christmas, a Victorian Christmas and differences between rich and poor. - Capitalism Vs Socialism - importance of social responsibility <p>Reading and responding to texts critically and forming a perceptive, detailed and critical response.</p> <p>- levelling up essays and meeting marking criteria.</p> <p>Language: Dip into Language paper 1 section A Questions 1 - 3 (USE ACC extracts to supplement analyses)</p> <p>Extras: Watch the film at the end of the unit. Whole half term use ACC homework grid as competition to motivate learners with 5 prizes at the end of the half term.</p>	<p>Explorations in Creative reading and writing unit: read and respond to language and structural techniques used by authors to explore wider meanings and implications. Begin to practice descriptive writing techniques.</p> <p>Extracts to study: Birdsong, Watership down, War of the Worlds, The Whispers.</p> <p>Weekly walkthroughs of each question on the paper (Section A) with live model paragraphs, student exemplars, using mark schemes for self/peer assessment/reflection.</p> <p>Skills:</p> <p>Identifying and interpreting</p> <p>Analysing language and inferring meaning</p> <p>Analysing structure and commenting on effects</p> <p>Evaluating critical response to a statement</p> <p>Organising, creating and crafting a descriptive writing piece with technical accuracy.</p> <p>Literature: Revision of ACC</p>	<p>Unseen poetry unit: reading and responding to a variety of unseen poems for meaning and exploring feelings whether implied or explicit. Analysing language and structure of poems and forming a detailed, critical, comparative, written response.</p> <p>Poems: This is the Place, Blessing, Vultures, Shooting Stars, Healthy Meal, Dolphin, City Lilacs, Huw's farm.</p> <p>- identifying surface meaning</p> <p>Interpreting deeper meaning</p> <p>-SMILE acronym (Structure, meaning, imagery, language and effect)</p> <p>- Using grade descriptors to form an effective response and level up essays</p> <p>-Annotating/analysing poems</p> <p>- comparing two poems</p> <p>- responding to GCSE questions.</p> <p>Language: Revise and practice different styles of writing.</p>	<p>Power and Conflict Poetry Unit: Reading and analysing the anthology poems and developing a comparative response.</p> <p>- Poems to study:</p> <p>Remains</p> <p>Kamikaze</p> <p>War photographer</p> <p>Poppies</p> <p>Exposure</p> <p>Bayonet Charge</p> <p>The Charge of the Light Brigade</p> <p>Storm on the Island</p> <p>Revision of Ozymandias and London</p> <p>The Last Duchess</p> <p>The Prelude</p> <p>Checking out Me History</p> <p>The Emigree</p> <p>Tissue</p> <p>Skills: Read, understand and respond to texts</p> <p>- Critical, informed personal response</p> <p>Analyse language, form and structure</p> <p>Identify poetic devices and use subject terminology</p> <p>Relationship between texts and contexts</p>	<p>Shakespeare Unit: Macbeth</p> <p>To read, understand and respond to the texts themes, characters and authors message. Develop an insightful personal response</p> <p>Character analysis: Macbeth, Lady Macbeth, The Witches, Banquo, Malcolm and Macduff</p> <p>Theme Analysis: The supernatural, Ambition, Greed, Power, Fate, Guilt, Gender roles.</p> <p>Key Acts - detailed analysis:</p> <p>Act 1, Sc 3, Sc 5, Sc 7</p> <p>Act 2, Sc1, Sc 2, Sc 3</p> <p>Act 3, Sc1, Sc3, Sc 4</p> <p>Act 4, Sc 1, Sc3</p> <p>Act 5, Sc1, Sc 5, Sc 8</p> <p>Skills: Critical style, Using references, interpreting information, analysing language/structure/form and using correct subject terminology, understanding context</p>	<p>Modern Text Unit: An Inspector Calls</p> <p>To read, understand and respond to the texts themes, characters and authors message. Develop an insightful personal response</p> <p>Character Analysis: All excepting Edna</p> <p>Theme analysis: Class, Social responsibility, Gender, Youth Vs Old, Capitalism Vs Socialism, Change</p> <p>Key Acts/scenes analysis: Engagement scene, Birling's speech, Arrival of Inspector, Sheila's story, Gerald's Story, Mrs. B's arrival, Gerald's affair, Mrs. B's story, Eric's story, Inspector's speech, Aftermath.</p> <p>Skills: Critical style, Using references, interpreting information, analysing language/structure/form and using correct subject terminology, understanding context</p>
	CP1 ASSESSMENT	CP2 MID YEAR EXAMINATIONS	CP3 ASSESSMENT	CP4 ASSESSMENT	CP5 ASSESSMENT	END OF YEAR EXAMINATIONS

MATHS						
	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2

YEAR 10	Fractions, ratio and proportion: (1) Multiplying and dividing fractions (2) Fractions on a calculator (3) Increasing and decreasing quantities by a percentage (4) Expressing one quantity as a percentage of another Statistical diagrams and averages: (1) Statistical representation (2) Statistical measures (3) Scatter diagrams Number and sequences: (1) Patterns in number (2) Number sequences (3) Finding the nth term of a linear sequence (4) Special sequences (5) General rules from given patterns (6) The nth term of a quadratic sequence (7) Finding the nth term for quadratic sequences	Ratio and proportion: (1) Ratio (2) Direct proportion problems (3) Best buys (4) Compound measures (5) Compound interest and repeated percentage change (6) Reverse percentages Angles: (1) Angle facts (2) Triangles (3) Angles in a polygon (4) Regular polygons (5) Parallel lines (6) Special quadrilaterals (7) Scale drawings and bearings Transformations, constructions and loci: (1) Congruent triangles (2) Rotational symmetry (3) Transformations (4) Combinations of transformations (5) Bisectors (6) Defining a locus (7) Loci problems (8) Plans and elevations	Algebraic manipulation: (1) Basic algebra (2) Factorisation (3) Quadratic expansion (4) Expanding squares (5) More than two binomials (6) Quadratic factorisation (7) Factorising $ax^2 + bx + c$ (8) Changing the subject of a formula Length, area and volume: (1) Circumference and area of a circle (2) Area of a parallelogram (3) Area of a trapezium (4) Sectors (5) Volume of a prism (6) Cylinders (7) Volume of a pyramid (8) Cones (9) Spheres	Linear graphs: (1) Drawing linear graphs from points (2) Gradient of a line (3) Drawing graphs by gradient-intercept and cover-up methods (4) Finding the equation of a line from its graph (5) Real-life uses of graphs (6) Solving simultaneous equations using graphs (7) Parallel and perpendicular lines Right-angled triangles: (1) Pythagoras' theorem (2) Finding the length of a shorter side (3) Applying Pythagoras' theorem in real-life situations (4) Pythagoras' theorem and isosceles triangles (5) Pythagoras' theorem in three dimensions (6) Trigonometric ratios (7) Calculating angles (8) Using the sine and cosine functions (9) Using the tangent function (10) Which ratio to use (11) Solving problems using trigonometry (12) Trigonometry and bearings	Exploring and applying probability: (1) Experimental probability (2) Mutually exclusive and exhaustive events (3) Expectation (4) Probability and two way tables (5) Probability and Venn diagrams Powers and Standard form: (1) Powers (indices) (2) Rules for multiplying and dividing powers (3) Standard form (4) Calculating with Standard form Equations and inequalities: (1) Linear equations (2) Elimination method for simultaneous equations (3) Substitution method for simultaneous equations (4) Balancing coefficients to solve simultaneous equations (5) Using simultaneous equations to solve problems (6) Linear inequalities (7) Graphical inequalities	Counting, accuracy, powers and surds: (1) Rational numbers, reciprocals, terminating and recurring decimals (2) Estimating powers and roots (3) Negative and fractional powers (4) Surds (5) Limits of accuracy (6) Problems involving limits of accuracy (7) Choices and outcomes Chapter 17, Quadratic equations: (1) Plotting quadratic graphs (2) Solving quadratic equations by factorisation (3) Solving a quadratic equation by using the quadratic formula (4) Solving quadratic equations by completing the square (5) The significant points of a quadratic curve (6) Solving equations, one linear and one non-linear using graphs (7) Solving quadratic equations by the method of intersection (8) Solving linear and non-linear simultaneous equations algebraically (9) Quadratic inequalities
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SCIENCE						
	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2

YEAR 10	<div>Atomic structure and the periodic table<ul style="list-style-type: none">•Atoms, elements and compounds<ul style="list-style-type: none">•Mixtures•The development of the model of the atom•Relative electrical charges of subatomic particles<ul style="list-style-type: none">•Size and mass of atoms•Relative atomic mass•Electronic structure•The periodic table•Development of the periodic table<ul style="list-style-type: none">•Metals and non-metals•Group 0, 1 and 7<div>Bonding, structure, and the properties of matter<ul style="list-style-type: none">•Chemical bonds<ul style="list-style-type: none">•Ionic bonding•Ionic compounds•Covalent bonding•Metallic bonding•The three states of matter<ul style="list-style-type: none">•State symbols•Properties of ionic compounds•Properties of small molecules•Polymers</div></div>	<div>Quantitative chemistry<ul style="list-style-type: none">•Conservation of mass and balanced chemical equations•Relative formula mass•Mass changes when a reactant or product is a gas•Chemical measurements<ul style="list-style-type: none">•Moles•Amounts of substances in equations•Using moles to balance equations•Limiting reactants•Concentration of solutionsChemical changes<ul style="list-style-type: none">•Metal oxides•The reactivity series•Extraction of metals and reduction•Oxidation and reduction in terms of electrons<ul style="list-style-type: none">•Reactions of acids with metals•Neutralisation of acids and salt production<ul style="list-style-type: none">•Soluble salts•The pH scale and neutralisation•Strong and weak acids•The process of electrolysis•Electrolysis of molten ionic compounds•Using electrolysis to extract metals•Electrolysis of aqueous solutions•Representation of reactions at electrodes as</div>	<div>Energy changes<ul style="list-style-type: none">•Energy transfer during exothermic and endothermic reactions•Reaction profiles•The energy change of reactionsThe rate and extent of chemical change<ul style="list-style-type: none">•Calculating rates of reactions•Factors which affect the rates of chemical reactions•Collision theory and activation energy<ul style="list-style-type: none">•Catalysts•Reversible reactions•Energy changes and reversible reactions•Equilibrium•The effect of changing conditions on equilibrium•The effect of changing concentration•The effect of temperature changes on equilibrium•The effect of pressure changes on equilibrium</div>	<div>Organic chemistry<ul style="list-style-type: none">•Crude oil, hydrocarbons and alkanes•Fractional distillation and petrochemicals•Properties of hydrocarbons•Cracking and alkenesChemical analysis<ul style="list-style-type: none">•Pure substances•Formulations•Chromatography•Test for hydrogen•Test for oxygen•Test for carbon dioxide•Test for chlorine</div>	<div>Chemistry of the atmosphere<ul style="list-style-type: none">•The proportions of different gases in the atmosphere•The Earth's early atmosphere<ul style="list-style-type: none">•How oxygen increased•How carbon dioxide decreased<ul style="list-style-type: none">•Greenhouse gases•Human activities which contribute to an increase in greenhouse gases in the atmosphere<ul style="list-style-type: none">•Global climate change•The carbon footprint and its reduction•Atmospheric pollutants from fuels•Properties and effects of atmospheric pollutants</div>	<div>Using resources<ul style="list-style-type: none">•Using the Earth's resources and sustainable development<ul style="list-style-type: none">•Potable water•Waste water treatment•Alternative methods of extracting metals<ul style="list-style-type: none">•Life cycle assessment•Ways of reducing the use of resources</div>
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HISTORY						
	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2

YEAR 10	Paper 2 Section B: British Depth Studies including the Historic Environment Norman England Paper 1 Section B: Wider World Depth Study- Conflict and Tension (1918-1939) <ul style="list-style-type: none"> •Treaty of Versailles •The League of Nations •The successes and failures of the League of Nations in the 1920s •Diplomacy outside the League of Nations: Locarno Treaties and the Kellogg Briand Pact <ul style="list-style-type: none"> •The Manchurian Crisis •The Abyssinian Crisis •Economic and social problems caused by the Wall street crash <ul style="list-style-type: none"> •Political problems caused by the Wall Street Crash •The origins and outbreak of the Second World War	Paper 1 Section B: Wider World Depth Study- Conflict and Tension (1918-1939) <ul style="list-style-type: none"> The Development of Tension: Hitler's reactions The Dolfuss Affair The Saar German rearmament The Stresa Front The Anglo- German naval agreement •Remilitarisation of the Rhineland: The Axis and the Anti-Comintern Pact Anschluss <ul style="list-style-type: none"> •Reasons for and against the policy of appeasement •The Sudeten Crisis and Munich The Ending of the Appeasement •The outbreak of War: Paper 2 Section B: British Depth Studies including the Historic Environment Norman England (c1066-1100) •Introduction to the Anglo-Saxon period: How society was organised, the wealth created by England The role of the Witan •Battles of Fulford and Stamford Bridge Battle of Hastings <ul style="list-style-type: none"> •Establishing control •Legacy of resistance to 1087 	•Paper 2 Section B: British Depth Studies including the Historic Environment Norman England (c1066-1100) <ul style="list-style-type: none"> •Feudal System and the church •Inheritance and the domesday book •What was life in Norman village? •Forest Law •The Norman Church and Monasticism (In what ways did the Church change under the Normans?) •What does study of Norman cathedrals tell us about the Norman period? <ul style="list-style-type: none"> •Norman Cathedrals (Durham Cathedral) •Building of abbeys and monasteries (Battle Abbey)	Paper 1 Section A: America (1920- 1973): Opportunity and inequality <ul style="list-style-type: none"> •American Boom •Henry Ford •Entertainment in 1920s <ul style="list-style-type: none"> •Women in the 1920s •Bootleggers and Moonshine <ul style="list-style-type: none"> •Corruption Gangsters •Lack of enforcement •Prohibition •Speakeasies •Why prohibition failed •Intolerance in the USA •Ku Klux Klan •KKK Red Scare •Sacco and Vanzetti •Causes of the Wall Street Crash •Impact of Wall Street Crash on America <ul style="list-style-type: none"> •Social consequences of the Crash •Why did Roosevelt win the Election? <ul style="list-style-type: none"> •What was the New Deal? •Opposition the New Deal •Success and failures of the New Deal <ul style="list-style-type: none"> •Post War Boom •Malcolm X •Post War America 	•Revision	Revision
	CP1 ASSESSMENT		CP3 ASSESSMENT	CP4 ASSESSMENT	CP5 ASSESSMENT	END OF YEAR EXAMINATIONS

ART						
	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2

YEAR 10	<p>We will begin the year with an abstract mixed media art project. Students will be introduced to some principles of design - contrast, balance, repetition, pattern and variety. They will then produce an individual abstract artwork combining watercolour paint with zentangle patterns.</p>	<p>In the second term we will explore `Monochromatic` colours, and will learn to mix different shades and tints of a particular hue. Students will then produce an artwork - a painting of landscape using a monochromatic colour scheme of one colour of their choice.</p>	<p>In this term we will study grid drawing technique and the concept of Macro Art. Students will learn to observe an image closely to create a detailed realistic work. Using a grid technique, they will attempt to proportionally enlarge an image from a photography.</p>	<p>Students explore the art of Islamic world and learn how the inner dimensions of Islamic religion can be translated into an art form as well as its unique connection with mathematics, logic, symmetry and balance. Students will learn how to construct basic Islamic geometric patterns with a compass and a ruler.</p>	<p>In this term we will work with colouring pencils, students will practice shading and create a range of values as well as various pencil drawing techniques. Finally, they will attempt to produce a realistic drawing using coloured pencils</p>	<p>In the final term we will practice working with air-dry clay. Students will learn the difference between shape and form. Firstly, will create a form made of air-dry clay. Secondly, we will paint on the clay figure</p>
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RELIGIOUS STUDIES						
YEAR 10	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
	CHRISTIANITY	Marriage -Sexual Relationships -Families -Support from the local parish -Family planning -Divorce -Equality of men and women -Gender Prejudice -Worship	The role of sacraments -Prayer -Pilgrimage -Celebrations - Future of the Church -Local Church -Worldwide Church -Origins of the Universe	Sanctity of life -Origins of human life -Issues of Abortion -Death and Afterlife -Arguments against -Euthanasia -The natural world	Revision of Islam Revision of Christianity	
	CP1 ASSESSMENT	CP2 MID YEAR EXAMINATIONS	CP3 ASSESSMENT	CP4 ASSESSMENT	CP5 ASSESSMENT	END OF YEAR EXAMINATIONS

URDU						
	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2

YEAR 10	Poems in Urdu -Our World -Great Britain -The famous Cities in England	Tourism in London -Story reading about Grandmas visit To England -the Weather here Exam Practice	The Education system in England -How to Write a Letter in Urdu -Letter Writing application Exam Practice	Pen Friend -Letter Writing Task and peer assessment -My Beloved Mother Comprehension task Exam Practice	Post Card Writing -A wedding -Means of Transport Exam Practice	Means of Transport in the dry Weather -Electricity Exam Practice
	CP1 ASSESSMENT	CP2 MID YEAR EXAMINATIONS	CP3 ASSESSMENT	CP4 ASSESSMENT	CP5 ASSESSMENT	END OF YEAR EXAMINATIONS

PSHE						
YEAR 10	Autumn term		Spring term		Summer term	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
	In this term of Health and Wellbeing we shall look at how to eat, sleep and exercise to keep ourselves healthy and keep stress at bay.	In this term we complete our module on Health and Wellbeing by exploring self esteem using the Dove Campaign, defining health as all encompassing of physical, emotional and social. We begin our module of Relationships by exploring how to respect others, deal with conflicts in relationships and types of partnerships.	In this half term we continue with the module of Relationships we shall explore types of abuse, anxiety and anger.	In this first term of Living in the Real World we will collaborate with external agencies MoneySense by Natwest and My Personal Finance Skills to gain career and financial knowledge and understanding in the presence of an Ambassador.	In this second term of Living in the Real World, we will build our study skills to help us prepare for the GCSE examination period. We will explore strategies for revision and wellbeing. We will take a careers test and look into leaving school options.	GCSE EXAMINATION PERIOD
	CP1 ASSESSMENT	CP2 MID YEAR EXAMINATIONS	CP3 ASSESSMENT	CP4 ASSESSMENT	CP5 ASSESSMENT	END OF YEAR EXAMINATIONS