



AL-ISLAH GIRLS HIGH SCHOOL

BEHAVIOUR , DISCIPLINE & REWARD POLICY

Policy:

- To encourage pupils to set high standards of behaviour through self-discipline and self-control by recognising the rights of all pupils to an education conducted in an Islamic environment
- To encourage the pupils to have the ability to face up to the logical consequences of their behaviour
- To encourage all pupils to display high standards of behaviour travelling to and from Al-Islah School by keeping in mind the local neighborhood and communities

Practice:

Parents and pupils are made fully aware of the standards of behaviour expected by the school through:

1. The code of conduct emphasises on 'respect for all including the school building' and the classroom expectations displayed in all teaching areas, whilst expectations about movement around the school displayed on corridors
2. Personalised Head teacher letters to all parents at the beginning of the school year
3. The agreement on school rules and regulations signed by parents and pupils at the start of each pupil's school career at Al-Islah
4. The theme of good behaviour is regularly re-enforced through the PSHE lessons and during assemblies delivered by Head teacher, assessment co-ordinator and members of staff

Records of teacher detentions, incident sheets and students on report are analysed to identify problems at an early stage

Support for pupils with identified problems is provided

Counseling:

- Extra support lessons provided by subject teachers
- Discussions/meetings with parents

Pupils are selected for positions of responsibility i.e. Head Girl and Deputy Head Girl and school prefects

All year groups contribute towards Charity work at some point in the year, encouraging them to raise awareness of people in less favorable position than themselves

Monitoring

The responsibility for monitoring this policy lies with

- All teachers
- Pastoral Coordinator
- Head teacher
- Governing Body

The following system of rewards and sanctions is implemented by all staff

Al-Islah School

Rewards and Sanctions system

REWARD PROCEDURE

REWARD OUTING(BOWLING) HIGHEST GREEN
COMMENTS/EXEMPLARY BEHAVIOUR AND EFFORT

TERMLY CERTIFICATES/ATTENDANCE/BEHAVIOUR/EFFORT/BRONZE
CERTIFICATE(10 GREEN COMMENTS),SILVER CERTIFICATE(20 GREEN
COMMENTS),GOLD CERTIFICATE(30 GREEN COMMENTS)

POSTCARDS TO PARENTS GOOD PROGRESS/EXEMPLARY ASSEMBLY/EFFORT

STUDENT OF THE MONTH AWARD

SWEETS FINISHING STARTERS FIRST/CORRECTLY

GREEN COMMENT GOOD WORK/GOOD ANSWER/GOOD EXAMPLES/HELPFUL/TEST RESULTS/MEETING
OR EXCEEDING TARGETS/IMPROVEMENT /POSITIVE BEHAVIOUR

DISCIPLINE PROCEDURE

CALL PARENTS	POOR ATTENDANCE	SUSPENSION STEALING/N O PROGRESS FROM BEHAVIOUR REPORT				
		REPORT BULLYING/3 AFTER SCHOOL DT				
		ISOLATION FIGHTING, MOBILE PHONE				
	45 MINS DT AFTER SCHOOL 3 RED COMMENTS/BAD ATTITUDE/ANSWERING BACK/DISRESPECTING STAFF/SWEARING/MISBEHAVIOUR IN SCHOOL VICINITY/GRAFFITI					
TEN MINUTES DT AFTER SCHOOL NOT HAVING HWORK DIARY/UNIFORM CARD/NOT COMPLETING CWORK/LATE FOR LESSON						

LUNCH TIME DETENTION 3 SIG ON UNIFORM CARD/NOT SEATED FOR LUNCH/NOT
COMPLETING TWO HWORKS

RED COMMENT NOT HAVING EQUIPMENT/EATING OR CHEWING IN CLASS/3 VERBAL
WARNINGS/LATE TO SCHOOL-UNIFORM CARD INCORRECT SCHOOL UNIFORM/NO PE KIT

VERBAL WARNING TALKING IN CLASS/NOT PAYING ATTENTION/SHOUTING/WASTING TEACHER'S TIME/DISTRACING CLASSMATES - **CONFISCATE** INAPPROPRIATE MATERIALS (RETURN AT END OF HALF TERM)