



Prevent and protecting Pupils from Violent Extremism

1. Introduction

The school recognises that it has a duty of care towards its pupils and that safeguarding against extreme radicalisation that may leave them vulnerable to violent extremism is one of those duties.

What is prevent?

The Government's National Prevent strategy aim is to:

Stop people from becoming terrorists or supporting terrorism

This is supported by three specific objectives:

- *Respond to the ideological challenge of terrorism and the threat we face from those who promote it*
- *Prevent people from being drawn into terrorism and ensure they are given appropriate advice and support (individuals)*
- *Work with a wide range of sectors and institutions (including education, faith health and criminal) where there are risks of radiation which need to address (institution)*

This policy aims to:

- Make it clear that:
 - violent extremism is not part of the Islamic faith
 - There is no place for extremists in MIHSG including expression of extremist views vocal or active which are opposed to fundamental British values
- Protect all pupils from harm and to ensure that they are taught in a way that is consistent with the law and the British values of tolerance, democracy and liberty.
- Address both Awareness of *Prevent* and the risks it is intended to.
- Enable pupils to explore issues like terrorism and the use of violence in a considered and informed way.
- Facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government.
- Make pupils aware about extreme views and about those who hold them and why these are Islamically wrong.

This policy describes the activities that The School will undertake in order to ensure that pupils attending the school are safeguarded against being influenced by those who hold violent and extreme views:

- Teach material which emphasis the strengths, weaknesses and of democracy in contrast to other forms of government in other countries and how democracy works in Britian.
- Ensure that all pupils within the school have a voice that is listened to, for example by having democratic processes such as the school council whose members are voted in by the pupils;
- Organise visits to local councils, Parliament and places of worship of other faiths, and encourage contacts with those of other faiths, in political or local office;
- Use opportunities such as general or local elections to hold whole school mock elections whereby pupils can learn how to argue and defend points of view.
- Use teaching resources from a wide variety of sources to help pupils to understand a range of faiths, and beliefs such atheism and humanism.'
- Work with the Lancashire Constabulary Prevent team to provide adequate awareness training for staff, pupils and parents.

2. Staff

The school will:

- Strictly apply its safer recruitment procedures which include DBS checks and references which are in light with '*Keeping children safe in Education April 14*'
- Ensure that teachers do not use teaching materials which may encourage intolerance
- Ensure pupils are not actively encouraged by teachers or visitors to the school to support extremist views of any form.
- Provide regular staff training, including newly appointed staff when undergoing induction on the practice of this policy within the school
- Regularly monitor staff conduct and where necessary, i.e. in extreme cases where it is felt that the staff is a cause for concern, the school will contact the relevant authorities (central Prevent Team, local Police enforcement, etc) for advice on the matter.

3. Overview

The School will achieve the aims of this policy through a variety of activities throughout the lifetime of the secondary school (below is a small sample of activities which among others can take place in school)

	When	Activity details	Where	Monitored By
1	Throughout the school life	Teach Islamic values of Forgiveness, Helpfulness, Generosity, Respect, Humility, Neighborliness	Across the curriculum	HT/ Islamic co subject teachers/ visitors and speakers
2	Throughout the school life	Teach about Prophet's (saw) love for all humankind giving specific authentic <ol style="list-style-type: none"> i. Examples of Qur'anic text ii. Examples from Hadeeth iii. Examples from the life of Sahabas (ra) 	Across the curriculum PSHCE Assemblies	HT
3		Engagement with Other faith groups	Interfaith week/programme including of visits to places of worship and school twinning, with local schools from other faiths	HT
4		Teaching of British values	Citizenship/ school activities i.e school council and annual mock general election	Trustees/HT/SLT
5		Workshops in PSHCE involving the GMP prevent unit	IS Teacher Citizenship Teacher	HT/SLT
6		<u>Projects</u> <ul style="list-style-type: none"> • Fund Raising – to instil culture of caring for others • Cross-Curricular Annual Day - to appreciate others' cultures • Living Islam –increase awareness and remove misconceptions • Sponsor orphans across the world 	<ul style="list-style-type: none"> • Various days at school • Summer term • Y10 & 11 PoS • Working with Islamic Relief. 10 orphans are sponsored 	HT/ Islamic Co

If it is found, in any of these or any other school activities that any pupils or groups of pupils agree with the radical narrative then special intervention programmes will be put into place. This will include 1-to-1 mentoring and additional religious literacy to counter the radical and violent extremist narrative.

There will be regular monitoring of the pupil and where necessary, i.e. in extreme cases where it is felt that the pupil(s) is highly vulnerable:

- The school will inform the Trustees and the parents of the pupil/s
- The relevant authorities (central Prevent Team, local Police enforcement) may be contacted for advice/ action should the need arise.

The above is also apply to all staff members

SCHOOL COUNCIL (SHURA SYSTEM) POLICY

(And consult them in affairs (of moment)) (Aal `Imran 3:159).

Shura is one of the basic fundamentals of the Islamic political system. It extends further to include all the affairs of Muslims. Thus, the Islamic state might have preceded the modern democratic systems with regard to the necessity of unanimity over choosing the one who runs its affairs and cares for its interests, something which stresses the value and effectiveness of unanimity among Muslims. (4)

Aisha® said, "I have not seen a person who would consult in matters more than the Prophet (S)." Saahl Ibn Saad As Saidi reported that the Prophet(S) said, "One who consults is never deprived and the one who depends upon his opinion is never happy."(Qurtubi)

Here at Al-Islah Girls' High School we believe that students need practical education about the democracy. To give them the first hand experience of democracy in action, they will be given opportunity to stand for elections for various posts and casting their votes. We also believe that students should be included in decision making.

Selection of School Council Representatives

At the beginning of each school year each form will elect, by secret ballot, their form representative to the School Council.

Representatives will put their names forward for the election and be seconded by another member of the form group.

Should more than one representative put their name forward then the form will hold a secret ballot, which will be organised by the outgoing form representative from the last year.

Before the election takes place each candidate will need to give a short speech, to the form group, outlining why they should be elected.

To stand as a form group representative a candidate must fit the following criteria:

- be prepared to attend the School Council meetings
- be prepared to speak out on the form's behalf at School Council meetings
- be prepared to report approved minutes back to the form

- be well behaved and sensible in all aspects of the School Council and in particular during the meetings

Once selected should a candidate fail to meet any of these criteria then they can be deselected and a new form group representative elected.

Role of the School Council Representatives

The School Council representative for each form is responsible for;

- collecting ideas from the class to put forward as possible agenda ideas
- organising a class discussion on the finalised School Council agenda
- representing the form's ideas about each of the agenda items at the School Council meeting

Reporting back to the class on the discussions at the School Council and passing on any decisions made at the School Council.

The School Council representatives may also be called upon to represent the school in many other ways, e.g. meeting special guests to the school, the representatives may also need to report back to the form group any discussions held with special guests. The School Council representative may also be responsible for representing the pupils' views to representatives from outside the school.

Once the School Council representatives have been elected it would be appropriate for the Chairperson for the School Council to meet with them all and discuss the organisation of a council meeting, and talk through the discussion procedures i.e. not shouting out, putting hands up and waiting to be asked to speak (speaking through the chair). In the way of Inset for the pupils a brief discussion could be held on a topic agreed in advance, to give the pupils experience at taking part in a formal debate.

Principles

The School Council is a major vehicle by which we involve the pupils in the school's behavior management policies and relevant implementation. The Council also contributes significantly to developing a sense of citizenship as pupils have to consider their own needs and those of others participate in democratic elections and participate in the development of many school policies.

School Council Charter

The purpose of the School Council is to discuss issues considered important to the running of the school by either the pupils or the staff.

The school council will consist of a Chairperson, a Secretary, an advisory teacher and SMT support, along with two pupil representatives from each form. Other members of staff may be invited to advise the School Council regarding specific agenda items.

Constructing the Agenda

It is only via the form representatives that agenda items for the School Council can be proposed. Class representatives should maintain the School Council section of the Class Notice Board.

Meetings Pattern

The full School Council will meet once every month; the meeting dates will be published in advance. The school council meetings will take place during curriculum time in one of the classrooms available held on a different day each meeting.

Meetings Protocol

The School council agenda will be circulated in advance and all classes will discuss the items it contains. The recommendation of the School Council, as recorded on the minutes, will be passed to the SMT for their discussion and referral to an appropriate member of staff for action. The minutes of the School council Meeting will be circulated to all class representatives for them to inform the class of the committee's discussions.

Selection of School Council Representatives

At the beginning of each school year each class will elect, by secret ballot, their class representatives to the School Council. Representatives will put their names forward for election and be seconded by another member of the class.

To stand as a class representative a candidate must fit the following criteria;

- be prepared to attend all school council meetings.
- be prepared to speak out, on behalf of the class, at school council meetings
- be prepared to report approved minutes back to the class
- be well behaved and sensible in all aspects of the School Council and in particular during the meetings

Once selected should a candidate fail to meet any of these criteria then they can be deselected and a new class representative elected.

Role of the School Council Representatives

The school council representative for each class is responsible for;

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- organizing a class discussion on the finalized school council agenda
- representing the class Ideas about each of the agenda items at school council meetings

Reporting back to the class on the discussions at the council meetings and passing on any decisions made at the School Council.

The school council representatives may also be called upon to represent the school in many other ways, e.g. meeting special guests to the school, the representatives may also need to report back to the class any discussions held with such special guests. The school council representatives may also be responsible for representing the pupils Views to representatives from outside the school, e.g. local councils may wish to discuss with pupils facilities in the local area.

Once the School Council representatives have been elected it would be appropriate for the Chairperson for the School council to meet with them all and discuss the organization of a council meeting, and talk through the discussion procedures i.e. not shouting out, putting hands up and waiting to be asked to speak (Speaking through the chair). In the way of INSET for the pupils a brief discussion could be held on a topic agreed in advance, to give the pupils experience at taking part in a formal debate.

Setting the School Council agenda

Prior to each council meeting each form should hold a meeting to discuss issues of concern to them. From these, an agreed list of suggested agenda items should be put forward by the council representatives.

The suggested agenda items from each form should be passed to the Secretary and, Chairperson or Co-opted Teacher. The two individuals will meet to finalise the agenda. The council secretary is responsible of producing and circulating the agendas and any subsequent minutes. To fully involve and consult the pupils in developing certain school policies the Head teacher may put forward agenda items for consideration by the School Council these must be added to the agenda.

From the suggested agenda items, items of common concern to more than one form will be itemized. These along with any items raised by the Head teacher shall be put forward as the agenda for that meeting. Some items suggested by individual form representatives may not warrant discussion at school council meetings, e.g. the replacement of broken chairs in a classroom are covered by existing Health and Safety reporting procedures. However, a discussion of the causes and ways of reducing the high frequency of broken chairs across the School may indeed be a suitable agenda item.

Once an agenda has been set this will be passed back to the class representatives and before the meeting the class representatives will hold a class discussion on the proposed agenda. From this the representative will obtain views and comments to represent on behalf of the class at the meeting.

Following the school council meeting one of the form representatives will read the approved minutes (as soon as they are produced) to the class, answer any questions raised and record any suggestions for the next agenda.

School Council Chairperson

The Chairperson of the School Council is elected (together with the secretary) at the last full meeting of the School Council in any academic year from the existing members of the council. This ensures that they have a good understanding of how the School Council works. The Chairperson will be in post for one full year.

The Chairperson is responsible for:

- helping to set the School council Agenda
- running the School council meeting
- meeting with the Head teacher on a monthly basis to discuss general issues related to the School council or of significance to the pupils
- casting a deciding vote

School Council Secretary

The Secretary of the School Council is elected (together with the chairperson) at the last meeting of the School Council in any academic year from the existing members of the council. This ensures that they have a good understanding of how the School Council works. The secretary will be in post for one full year.

The Secretary is responsible (amongst other things) for:

- helping to set the School council Agenda
- circulating the agenda to the School Council Meetings
- taking the minutes of the School Council Meeting and typing it
- circulating the minutes of the School Council Meeting

Student Council and decision making:

Councillors are given extra duties and responsibilities, and should set themselves as examples to their fellow pupils. They are also set the task of monitoring and reporting any inappropriate behaviour they may observe within their student group.

The duties, responsibilities and any powers accorded councillors do not in any way substitute for the presence and authority of adult teaching and non-teaching staff.

Within the school the council system allows students to experience and take on roles of leadership and responsibility.

Councillors have the right, and a responsibility, to raise genuine concerns about abuses of power and trust by anyone within the school community.

A councillor who in good faith reports significant concerns, allegations or suspicions of circumstances, situations or the behaviour of others which is likely to put a child's safety or welfare at risk will never be victimized following their disclosure.

The school takes very seriously the need to adopt anti-bullying strategies and the important role that councillors play in this work. Councillors will be given an induction into their councillors' role by existing post holders.

Councillors' vigilance and integrity is one of the most potent deterrents against bullying. Children and young people who bully will then know that it will be dealt with, and the victims of bullying will have confidence for the same reason.

It is therefore important that within the school we create a culture and communication network where children and young people are easily able to confide to staff if they are being bullied.

In order to minimize the incidents of bullying, councillors are given the authority within the school to challenge and report incidents of bullying within school.

THE SCHOOL COUNCIL DUTIES

- ENSURE CLASSES ARE FREE OF LITTER BEFORE & AFTER CLASS
- ENSURE ALL PUPILS ARE QUIET BEFORE THE TEACHER ARRIVES IN CLASS
- ASSIST THE TEACHER BY HELPING HER TO BRING BACK & FORTH THE TEXTBOOKS
- APPOINT TWO GIRLS EVERYDAY TO EMPTY THE BINS (BIN BAGS ARE AVAILABLE FROM THE OFFICE)
- ENSURE THE GIRLS DO NOT LEAVE THE ROOM JUST BEFORE CLASSES ARE DUE TO START (NOT EVEN TO GO TO THE LOCKER)
- YOU ARE TO MAKE SURE THAT ALL THE GIRLS ARE EQUIPPED WITH THEIR STATIONARY & EXERCISE BOOKS BEFORE CLASS (GIRLS SHOULD ALWAYS BE PREPARED FOR CLASS)
- TRY TO MAKE SURE EVERYBODY HAS THE CORRECT UNIFORM
- COUNCILORS FROM ALL YEAR GROUPS SHOULD WORK TOGETHER IN HARMONY
- OTHER MINOR DUTIES WOULD BE EXPLAINED BY THE RESPECTIVE TEACHERS

 YOU ARE AN ELECTED BODY AND YOUR MAIN DUTY IS TO CONSIDER VARIOUS CONCERNS OF ALL

THE STUDENTS AND DISCUSS THEM WITH THE MANAGEMENT.

- + HOLD MEETINGS TO DISCUSS VARIOUS ISSUES AND SUGGEST WAYS TO IMPROVE CONDITIONS AT AL-ISLAH GIRLS' HIGH SCHOOL.**
- + SEE THAT NOBODY IS BULLIED HERE!**
- + ORGANISE VARIOUS SURVEYS TO FIND OUT OPINIONS OF FELLOW STUDENTS.**
- + ANALYSE SURVEY RESULTS.**
- + ADVISE THE MANAGEMENT OF THE FINDINGS.**
- + THIS IS OUR INSTITUTION AND WE HAVE TO HELP THE MANAGEMENT TO SEE THAT IT'S RUN SMOOTHLY!**
- + SEE THAT ALL THE NEW COMMERS ARE WEL-COMED AND SETTLE NICELY.**