



AL-ISLAH GIRLS HIGH SCHOOL

TEACHING AND LEARNING POLICY

Introductory Statement

At Al Islah Girls' High School we believe that the quality of teaching and learning is the crucial feature in enabling pupils to attain high standards of achievement throughout the wider curriculum. The policy illustrates our approach to teaching and learning which ensures that the pupils acquire a wide range of skills, understanding and knowledge and develop a positive attitude to their learning; are happy; can work independently, creatively and in partnership with others and reach their full potential with a clear understanding of the goals to which they are aiming.

Aim

In our teaching and provision for pupils' learning we aim to:

- Provide a well-structured, safe and stimulating learning environment which meets the different learning styles of individual pupils – is challenging, motivating and inclusive in style and ensures that successes are realized.
- Demonstrate a good knowledge and awareness of the school's aims, policies and schemes of work and to aim for excellence in our professional practice.
- Value an open and frank partnership between teachers, pupils and parents and to foster positive relationships.

Effective learning takes place when:

- children feel secure and valued
- children develop a positive self esteem
- children are happy and motivated doing purposeful and appropriate tasks that extend and build upon their prior experiences
- children apply their knowledge to unfamiliar situations

- there is an effective partnership between home and school
- there are shared goals and aims; parents, children and teachers
- teachers use a variety of teaching methods
- children are taught to work independently and are set time limits for tasks
- children concentrate and listen well
- children have an appropriate and well resourced learning environment
- pupil voice is used to aid assessment of individual learning
- Children have ownership of their work, they evaluate and set targets.

An effective learning environment is created by the following characteristics:

- a warm and welcoming atmosphere is characterised by stimulating, recent and attractively labelled displays which show a range of work undertaken by the pupils.
- well organised classrooms where ownership and responsibility are encouraged
- clearly labelled, accessible and appropriate resources
- widely accepted routines and modes of behaviour are the responsibility of all pupils and staff.

Effective Teaching takes place when:

- a range of teaching methods and resources are employed which enable all children to reach their own potential.
- pupils' successes are realised and applauded
- the focus is on motivating pupils and building on their individual skills
- schemes of work include a range of strategies used to match the needs of the pupils
- schemes of work are current, updated and regularly appraised
- teaching and its impact on learning is evaluated regularly
- learning objectives are clear and shared with the pupils
- assessment outcomes and data are used to inform planning and develop teaching strategies.
- homework is used as a positive reinforcement of taught skills
- links with parents and the community support and develop the teaching framework.
- teachers are able to share and pass on their own enthusiasm for the subject.

Implementation, Monitoring and Review of the Policy

This document has been written and agreed by all teaching staff and should be seen as a working document. A copy will be kept on the Teaching and Learning (L) drive. It is the responsibility to ensure that the contents of this policy be adhered to and put into effect.

Action Plan:

1. To develop use of cross curricular links especially with ICT
2. To develop use of control technology as a teaching and learning tool.
3. Monitor and evaluate strategies for assessment for learning.